



Key Instant Recall Facts

Reception – Autumn 1

I can name numbers in order to 10.

I can compare 2 numbers by saying which is more or less.

By the end of this half term, children should be able to **say** the numbers to 10 **in order** and also be able to compare the size of 2 numbers within 10.

Children should say the following number names in order:

0 1 2
3 4 5
6 7 8
9 10

They should also know which number is larger/smaller out of 2 numbers given to them:

e.g. **3 and 7**

6 and 1

The aim is to be recall the numbers **instantly** and know which number is larger/smaller **instantly**.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey?

Perhaps you could have number cards that you can show your child and they say which number is larger or smaller.

Maybe use a number line to help compare the size of numbers