

Physical Development

Gross Motor

- Negotiate space successfully and adjust speed and direction.
- Show increasing control with a ball.
- Get Set for PE – Dance Unit 2

Fine Motor

- Form recognisable letters with an effective pencil grip.

Expressive Arts and Design

- Skill: Making own props/ puppets to retell a story
- Music – move in time with music
- Music - Safely use and explore a variety of musical instruments
- Skill: symmetrical printing - butterflies as inspiration

Homework & how to help at home

- Speedy sounds (phase 2 and phase 3 keyring) every night
- Supporting reading – tricky words, reading books, library books – reading for pleasure

Enrichment- special days, trips and visitor

Indian dance workshop and Holi celebration	St David's Day	World Book Day	Mother's Day	St Patrick's Day	Easter Church Service
					
24 th Feb	1 st March	5 th March	15 th March	17 th March	25 th March

Our Christian Values in the Bible

- Jesus Calms the Storm (Mark 4:35-41)
- Peter Walks on Water (Matthew 14: 28-29)
- The Easter Story (spanning Matthew, Mark, Luke and John)

Robins Class Blog link

<https://www.csfschools.org/learning/classes/>

Chaddleshworth & Shefford C of E Federated Primary Schools



'Living life in all its fullness'



ROBINS – EYFS

TERM 4

February 23rd – March 27th

2026



This term's Christian value



This term we will be learning to...

Literacy

Comprehension

- Retell stories in the correct sequence, drawing on language patterns of stories.
- With prompting, show understanding of many common words and phrases in a story that is read aloud. Suggest how an unfamiliar story might end.

Word Reading

- Consolidate phase 2 and 3 sounds
- Know trigraphs ear, ure, air
- Know vowel digraph er
- Read tricky words they, her, all, are, was, you, he, she, we, me, be, my
- Continue to apply knowledge of blending and segmenting to reading and spelling simple two-syllable words and captions.

Writing

- Build words using known letter-sound correspondences in own writing.
- Continue to orally compose a simple sentence/caption and hold it in memory before attempting to write it
- Spell to write VC, CVC and CVCC words independently using Phase 2 and phase 3 graphemes.
- Spell some irregular common (tricky) words e.g. the, to, into, no,

Maths

- Explore symmetrical patterns, in which each side is a familiar pattern, linking this to 'doubles'.
- Explore the composition of odd and even numbers, looking at the 'shape' of these numbers. Begin to link even numbers to doubles
- Mass and Capacity – comparing the masses of different objects, thinking about heavier and lighter and objects that balance.
- Also see the attached **Key Instant Recall Facts** (KIRFs)

Understanding the World

People, cultures and communities (History)

- Talk about and understand changes in their own lifetime, by creating a personal timeline.

The Natural World (Science)

Seasonal and Human Changes

- Revisit Seasonal Changes (see Term 1)
- Know about the life cycle of a human
- Know that there are similarities and differences between others and myself. Know the name of some parts of the body that can be seen.
- Know how to keep bodies healthy, e.g., eating healthy food, exercising, screen-time, oral health. Know humans have five senses.

➤ Scientific Language:

Hygiene, healthy, non -healthy, grow, change, germs, 5 senses, teeth brushing, dentist, face, hair, leg, human, knee, arm, elbow, back, head, toes, ear, hands, eye, fingers, mouth, nose, parent, baby, child, adult, grandparent

Communication and Language

Listening, Attention and Understanding

- Asking questions to clarify understanding and confirm knowledge. Showing a good understanding of texts that have been read through recall.

Speaking

- Use talk to clarify thinking and ideas. Speak in well-formed sentences, use speech to reason and problem solve.

Religious Education (RE)

Key Question

- Who are Christians and what do they believe?

Focus of Study

- Focus on stories from the Bible that show what Christians believe. Establish that Christians live all over the world.

PSED (Personal Social & Emotional Development)

- **Jigsaw – Healthy Me** -Being and keeping safe and healthy