

Key Stage 2 Pupil Attainment – Summer 2025

English Assessment Results																																																																							
Assessment	Attained at least expected standard																																																																						
KS2 Reading summer 2025	45%																																																																						
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Maths Assessment Results

Assessment: Attained at least expected standard

Maths: 45% (9% at the higher standard)

Chaddleworth:

Expected standard

All pupils - Mathematics expected standard

Year	Cohort	School	National	National distribution banding	Trend	Year group context
3-year	12	75%	73%	Close to average (near-avg)	Not applicable	Not applicable
2025	5	40%	34%	Small cohort	Suppressed	Low - Stability
2024	5	100%	73%	Small cohort	Suppressed	High - SEN, Low - Stability
2023	4	100%	73%	Small cohort	Not available	High - SEN

Shefford:

Expected standard

All pupils - Mathematics expected standard

Year	Cohort	School	National	National distribution banding	Trend	Year group context
2-year	16	72%	72%	Close to average (near-avg)	Not applicable	Not applicable
2025	6	50%	74%	Below (near-avg)	No sig change	High - SEN
2024	7	28%	73%	Above (near-avg)	Suppressed	-
2023	9	80%	73%	Small cohort	Not available	High - FSM, High - SEN, Low - Dating

Science Assessment Results

Assessment: Working at Expected Standard

Science teacher assessment: 45.5%

Reading, Writing, Maths combined at the expected standard 2025: suppressed

Chaddleworth:							Shefford:						
Expected standard							Expected standard						
All pupils - Reading, writing and mathematics expected standard							All pupils - Reading, writing and mathematics expected standard						
Year	Cohort	School	National	National distribution banding	Trend	Year group context	Year	Cohort	School	National	National distribution banding	Trend	Year group context
3-year	12	25%	61%	Below (sig.)	Not applicable	Not applicable	3-year	18	61%	61%	Close to average (non-sig)	Not applicable	Not applicable
2025	5	20%	62%	Small cohort	Suppressed	Low - Stability	2025	6	33%	62%	Below (non-sig)	No sig change	High - SEN
2024	3	0%	61%	Small cohort	Suppressed	High - SEN, low - Stability	2024	7	71%	61%	Above (non-sig)	Suppressed	-
2023	4	50%	60%	Small cohort	Not available	High - SEN	2023	5	80%	60%	Small cohort	Not available	High - FSM, High - SEN, Low - Stability
All pupils' performance							All pupils' performance						
Pupils reaching the expected standard in reading, writing and maths							Pupils reaching the expected standard in reading, writing and maths						
Year	This school	National average	Compared with national average				Year	This school	National average	Compared with national average			
Latest 3 year average	25%	61%	Below				Latest 3 year average	61%	61%	Close to average			
2024/25	5	62%	S				2024/25	33%	62%	Below			
2023/24	5	61%	S				2023/24	71%	61%	Above			
2022/23	5	60%	S				2022/23	5	60%	S			
Pupils reaching the expected standard in reading							Pupils reaching the expected standard in reading						
Year	This school	National average	Compared with national average				Year	This school	National average	Compared with national average			
Latest 3 year average	67%	74%	Below				Latest 3 year average	78%	74%	Close to average			
2024/25	5	75%	S				2024/25	50%	75%	Below			
2023/24	5	74%	S				2023/24	100%	74%	Above			
2022/23	5	73%	S				2022/23	5	73%	S			
Pupils reaching the expected standard in teacher assessed writing							Pupils reaching the expected standard in teacher assessed writing						
Year	This school	National average	Compared with national average				Year	This school	National average	Compared with national average			
Latest 3 year average	33%	72%	Below				Latest 3 year average	67%	72%	Close to average			
2024/25	5	72%	S				2024/25	33%	72%	Below			
2023/24	5	72%	S				2023/24	86%	72%	Above			
2022/23	5	71%	S				2022/23	5	71%	S			
Pupils reaching the expected standard in maths							Pupils reaching the expected standard in maths						
Year	This school	National average	Compared with national average				Year	This school	National average	Compared with national average			
Latest 3 year average	75%	73%	Close to average				Latest 3 year average	72%	73%	Close to average			
2024/25	5	74%	S				2024/25	50%	74%	Below			
2023/24	5	73%	S				2023/24	86%	73%	Above			
2022/23	5	73%	S				2022/23	5	73%	S			

Reading, Writing, Maths combined at the higher standard 2025: 0%