

PE

- Please make sure your child comes to school in their full PE kit on **Tuesdays** (gym) and **Thursdays** (football skills)

Homework & how to help at home

- Reading:** Listen to your child read **at least four times** a week and sign their reading record to show that you have read together.
- Times Tables:** Please encourage your child to practise on **Times Tables Rock Stars** and complete the assigned pages in their CGP Times Tables book.
- Spelling Homework:** Each week, your child will receive spellings and practice activities. Please support them in completing these at home.
- Homework Schedule:** Homework will be given out on **Friday** and should be handed back in on **Thursday**.

Enrichment- special days, trips and visitors

Welcome Service  Wed 7 th Oct	Mental Health Day  10 th October	Harvest Worship  Tues 20 th October	Black History Month  October
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Our Christian Values in the Bible

- Zacchaeus the Tax Collector – Luke 19: 1-10
- The Twelve Disciples – Luke 6: 14-16
- The Lost Sheep – Luke 15: 1-7

Owls Class Blog link

<https://www.csfschools.org/learning/classes/>

Chaddleshworth & Shefford C of E Federated Primary Schools



'Living life in all its fullness'



Owls - Year 3 and Year 4
TERM 1
September 3rd - October 21st
2026



This term's Christian value

Community



This term we will be learning to...

Reading

Our Class Novel this term is: *Stig of the Dump* by Clive King.

We will also

- Read a variety of books and texts that are structured in different ways.
- Read for a range of purposes, and ask questions to improve children's understanding.
- Discuss understanding and explore the meaning of words in context.
- Make comparisons within and across books.
- Make predictions, answer retrieval and inference questions

English Writing

Text-Based Units: *Stone Age Boy* and *How to Wash a Woolly Mammoth*

This term, pupils will engage in the following writing opportunities:

- **Diary Entry:** Pupils will write a diary entry from the boy's perspective, describing what happened and how he felt.
- **Instructions:** Pupils will write a clear set of instructions explaining how to wash a woolly mammoth, using organisational features, imperative verbs and time adverbials.
- **Shape Poetry:** Pupils will create a shape poem inspired by a prehistoric animal, carefully selecting descriptive vocabulary and arranging their words to reflect the animal's shape.
- **Grammar:** fronted adverbials, writing in the first person and past tense, expanded noun phrases, apostrophes and accurate sentence punctuation.

Maths

- **Number: Place Value:** Recognise, represent and partition numbers to 1,000 and 10,000. Find 1, 10, 100 or 1,000 more or less. Use and estimate numbers on number lines. Compare and order numbers. Round numbers to the nearest 10, 100 and 1,000. Read Roman numerals.
- **Measurement: Area:** Understand area by counting squares, making shapes and comparing the areas of different shapes.
- **Number: Addition and Subtraction:** Add and subtract 1s, 10s, 100s and 1,000s, including across place-value boundaries. Add up to two four-digit numbers and make connections between calculations.
 - Also see the attached **Key Instant Recall Facts** (KIRFs)

Religious Education (RE)

Key Question

- What do Christians believe about Jesus?

Focus of Study: Jesus' miraculous birth, Christian beliefs about Jesus as the Son of God and exploring Bible stories and their importance to Christians

Science

- **Animals, Including Humans:** Children will learn that animals, including humans, need the right types and amounts of nutrition to stay healthy. They will explore where animals get their nutrition from and learn how skeletons and muscles provide support, protection and movement.
 - **Key vocabulary:** nutrition, nutrients, diet, healthy, balanced, skeleton, bones, muscles, support, protection and movement.

Topic - History

- **Stone Age to Iron Age:** Children will explore how life in Britain changed from the Stone Age to the Iron Age, including homes, tools, farming, beliefs, settlements and important sites such as Skara Brae and Stonehenge.
 - **Key vocabulary:** Palaeolithic, Mesolithic, Neolithic, Bronze Age, Iron Age, chronology, hunter-gatherer, settlement, farming, tribe, hill fort, Skara Brae and Stonehenge.

Computing

- **Animation:** Owls class will learn how animations are created by designing and producing their own short animated sequences.
 - **Key Vocabulary:** animation, frame, sequence, storyboard, image, movement and playback.

Art

- **Prehistoric Cave Art**

Children will explore prehistoric cave art and experiment with charcoal, mark-making and natural pigments. They will develop their use of line, shape, tone, texture and colour before creating their own Stone Age-inspired artwork.

- **Key Vocabulary:** prehistoric, cave art, charcoal, ochre, natural pigments, line, shape, tone, texture, colour, mark-making and composition.

PSHE (Personal Social & Health Education)

- **Jigsaw – Being Me in My World**

Children will explore their identity, understand how they fit within their class and school community, and learn about rights, responsibilities, rules and making positive choices.

Music – Berkshire Music Trust

- Learning to play the recorder

MFL (Modern Foreign Language) French

Les Sports et les Loisirs - Children will learn to talk about sports and leisure activities in French, describe what they enjoy doing in their free time.