PE

- Please make sure your child comes to school in their full PE kit on **Tuesday (Dance)** and **Thursday (MNR).**

Homework & how to help at home

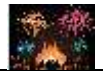
- **Reading:** Listen to your child read **at least four times** a week and sign their reading record to show that you have read together.

- **Times Tables:** Please encourage your child to practise on **Times Tables Rock Stars** and complete the assigned pages in their CGP Times Tables book.

- **Spelling Homework:** Each week, your child will receive spellings and practice activities. Please support them in completing these at home.

- **Homework Schedule:** Homework will be given out on **Friday** and should be handed back in on **Thursday.**

Enrichment- special days, trips and visitors

Bonfire Night	Remembrance Day	St. Andrew's Day	Christmas Church service	Whole school panto trip
				
5th November	8th November	30th November	16th December	17th December

Our Christian Values in the Bible

- The Good Samaritan – Luke 10:25-37
- Jesus Feeds the 5000 –Matthew 14:13-21,
- The Nativity - Luke 2:1-20

Owls Class Blog link

https://www.csfschools.org/learning/classes/

Chaddleworth & Shefford C of E Federated Primary Schools

'Living life in all its fullness'

Owls - Year 3 and Year 4

TERM 2

November 2nd – December 18th

2026

This term's Christian value

Compassion



This term we will be learning…

Reading

Our Class Novel this term is: We will continue with **Stig of the Dump** by **Clive King** and **The Christmas Genie** by **Dan Gutman**

We will also

- Read a variety of books and texts that are structured in different ways.
- Read for a range of purposes, and ask questions to improve pupils' understanding and explore the meaning of words in context.
- Make predictions, answer retrieval and inference questions.
- Make comparisons within and across books.

English Writing

Text: The Pebble in My Pocket: A History of Our Earth by Meredith Hooper

Film Based Unit: Monty the Penguin.

This term, pupils will engage in the following writing opportunities:

- **Narrative:** Pupils will write a story tracing the journey of a pebble through time, describing the changing landscapes and events it experiences.
- **Free Verse Poetry:** Pupils will create a free verse poem, choosing vocabulary and imagery carefully to bring their ideas to life.
- **Persuasive Letter:** Inspired by *Monty the Penguin*, pupils will write a letter to Father Christmas, explaining their wishes and giving reasons to persuade the reader.
- **Grammar:** Fronted adverbials, expanded noun phrases, conjunctions to link ideas, consistent use of tense and accurate sentence punctuation.

Maths

Addition and Subtraction: Pupils will practise mental strategies and written methods, including column addition and subtraction with exchanging. They will apply these skills to solve problems and use inverse operations to check their answers.

Multiplication and Division: Pupils will use arrays, sharing and grouping to explore the relationship between multiplication and division. They will build fluency in times tables and related division facts, spotting patterns and making connections between them.

- Also see the attached **Key Instant Recall Facts** (KIRFs)

Religious Education (RE)

Key Question: How and why has Christian practice changed over time?

Focus of Study: Pupils will explore how Christian worship and traditions have changed since the early Church. They will learn how welcoming people from different backgrounds brought changes to Christian practices, and how Christians use prayer, the Bible and careful thinking to understand how God guides them today.

Science

- Pupils will compare and group rocks by their appearance, texture and simple physical properties. Through practical investigations, they will explore how rocks differ, learn how fossils form and discover how soil is made from rocks and organic matter.
- **Key vocabulary:** rock, fossil, soil, texture, properties, permeable, organic matter.

Topic – Geography

- Pupils will explore the landscape around Great Shefford, including the Ridgeway and White Horse. They will identify physical and human features, investigate land use and learn how erosion changes the landscape over time. Through local fieldwork, pupils will observe and record features, create sketch maps and use four-figure grid references to locate places.
- **Key Vocabulary:** landscape, hills, valley, erosion, land use, fieldwork, grid reference.

Computing - Logo and Branching Databases

- Pupils will use commands to create shapes and patterns, learning to find and correct errors in their programs. They will also create branching databases, using yes/no questions to sort and identify objects.
- **Key Vocabulary:** command, program, debug, database, sort, branching.

Design & Technology.

- Pupils will explore shelter designs and suitable materials. Then designing, building and evaluating their own model Stone Age shelter, focusing on strength, stability and purpose.
- **Key Vocabulary:** shelter, structure, materials, design, construct, strength, stability, evaluate.

PSHE (Personal Social & Health Education)

- **Jigsaw – Celebrating Differences**

Children will explore why we should not judge others by appearances, recognise what makes each person unique and celebrate differences. They will learn how others can influence their views, understand bullying and practise ways to solve problems and seek help.

Music – Berkshire Music Trust

- Learning to play the recorder

Children will learn to play the recorder with Berkshire Music Trust, developing their skills in rhythm, reading musical notation and playing together.

MFL (Modern Foreign Language) French

- **Les goûts, les animaux de compagnie et Noël en France**

Children will learn to express their likes and dislikes and talk about their pets in French. They will also explore how Christmas is celebrated in France and learn a French song for the carol concert.