Physical Development

Gross Motor

- Begin to develop overall body; strength, balance, co-ordination, balance and agility. Experiment moving in different ways.
- Get Set for PE – Fundamentals Unit 2

Fine Motor

- Begin to learn correct letter formations and use these in writing
- Use scissors to cut in a straight line

Expressive Arts and Design

- Experiment with different instruments and their sounds
- Skill - to use simple joins when using different materials to create 3D work, e.g. sellotape, masking tape, stick glue
- Use different dry art media such as chalks, pastels to mark make and create different effects

Homework & how to help at home

- Speedy sounds (phase 2 and phase 3 keyring) every night
- Support reading at least 3 times a week at home

Enrichment- special days, trips and visitors

Bonfire Night	Remembrance Day	St. Andrew's Day	Christmas Church service	Whole school panto trip
				
5th November	11th November	30th November	16th December	17th December

Our Christian Values in the Bible

- The Good Samaritan – Luke 10:25-37
- Jesus Feeds the 5000 –Matthew 14:13-21,
- The Nativity - Luke 2:1-20

Robins Class Blog link

https://www.csfschools.org/learning/classes/

Chaddleworth & Shefford C of E Federated Primary Schools

'Living life in all its fullness'

ROBINS - EYFS

TERM 2

November 2nd – December 18th

2026

This term's Christian value

Compassion



This term we will be learning to…

Literacy

Comprehension

- Respond to 'who', 'where' 'what' and 'when' questions linked to text and illustrations.
- Recognise some familiar words in print, e.g., own name or advertising logos.

Word Reading

- Phonics – Consolidate Phase 2 sounds
- Phase 3 - j, v, w, x, z, zz, qu
- Know the 4 consonant digraphs – sh, th, ch, ng
- Know vowel digraphs – ai, ee,
- Know tricky words – I, to, no, the, into, go, is

Writing

- Make marks and drawings using increasing control.
- Know there is a sound/symbol relationship.
- Write their name copying it from a name card or try to write it from memory.
- Use some recognisable letters and own symbols.
- Orally spell VC and CVC words by identifying the sounds.
- Write own name

Maths

- Explore the composition of numbers within 5.
- Relate the counting sequence to cardinality, seeing that the last number spoken gives the number in the entire set
- Explore the concept of 'wholes' and 'parts' by looking at a range of objects that are composed of parts, some of which can be taken apart and some of which cannot
- Explore the cardinality of 5, linking this to dice patterns and 5 fingers on 1 hand
- Also see the attached **Key Instant Recall Facts** (KIRFs)

Understanding the World

People, cultures and communities (Geography)

- Respect special things in their own lives.
- Recognise that people have different beliefs and celebrate special times in different ways
- Draw a simple map.

- The Natural World (Science)
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and paper. Know some simple properties of materials. Know what materials can be recycled.

Scientific Language:

material, wood, plastic, glass, metal, paper, recyclable, hard, soft, rough, smooth, shiny

Communication and Language

Listening, Attention and Understanding

- Respond to questions based on a text that has been read, discussing events in stories and asking questions.
- Respond to other children and adults
- Follow clear instructions with 2 parts

Speaking

- Use expression to communicate meaning.
- Learn about rhyme and alliteration.

Religious Education (RE)

Key Question

- What do people celebrate and why?

Focus of Study

- Looking at a range of festivals, both secular and religious. Pupils experience some of the diversity of celebration and draw on their own experiences.

PSED (Personal Social & Emotional Development)

- Jigsaw – Celebrating Difference (including bullying)

Understanding that being different makes us all special