

Communication and Language (speaking and listening)

Ask questions to find out more and to check they understand what has been said to them. Connect one idea or action to another using a range of connectives e.g. because. **Show and Tell**—describe events in some detail. Learn a poem every week using poems from the **Poetry Basket**.

Literacy

Retell by heart **Dear Zoo**.

Orally compose a simple sentence and hold it in memory before attempting to write it. Spell to write VC and CVC words independently using Phase 2 graphemes (**writing**). Read individual letters by saying the sounds for them. Blend sounds into words, read short words made up of known letter-sound correspondences. Read a few common exception words (**reading**).

Mathematics

Experience patterns which show a small group and 1 more.
Continue to develop object counting skills using a range of strategies to develop accuracy.
Begin to see that numbers within 10 can be composed of '5 and a bit'

Understanding the World

Recognise some environments that are different to the one in which they live. Know the correct basic scientific vocabulary to describe parts of animals. Know what animals need to survive in Arctic conditions. Know and explain where a range of animals live e.g. talk about animals which live in a cold places (while looking at Arctic/Antarctic). Describe arctic habitats.



Christian Values

Term 3 — Courage

Have a Go

Ask for help if needed

Ask 'What if...?'



Bible Links:

David and Goliath— 1 Samuel 17:50-53

Moses and the Burning Bush—Exodus 3:2-5

Daniel in the Lion's Den— Daniel 6:22

EYFS—Term 3

Seasons

(Winter turns to Spring)

Enrichment

Chinese New Year

Pancake day

Dance workshop

How to help at home

Good attendance

KIRFS—see class page

Reading **at least 5 times a week**

Support learning through the reading and talking about the information on **class blog** /page.

Expressive Arts and Design ART FOCUS TERM 3

Skill: Holding a pencil correctly. Using crayons, pencil crayons and felt pens correctly. Drawing simple objects

Experience: explore working with paint on different surfaces and in different ways i.e. coloured, sized and shaped paper. Explore using different brush types.

RE

Is the word "God" special?

We will be finding out about special things, how they are treated, whether everyone has the same ideas about what is special. We hope to interview Rev. Mike about why God is special to him. We will also listen to special stories that are found in the Bible.

Physical Development

We will continue to develop our overall body strength and co-ordination, taking part in a range of games and activities to enhance our balance and agility needed to engage successfully with future physical education sessions and other physical activities.

Personal, Social and Emotional Development

Through our Jigsaw sessions we will begin exploring our 'Dreams and goals'. Within this we will explore how we can face challenges and keep going when we find things difficult. How we can work with others to achieve a goal and set our own goals to achieve. What does it mean to feel proud?

Vocabulary

Story Making Language Bank

(Key phrases to be used with the Dear Zoo)

One day...

They sent me.....

He was.....

So they.....

Finally.....

Seasons

Autumn Spring Summer Winter day dark
light night season moon sun lighter
darker shadow

Weather

Hot cold wet dry sunny drizzle snowing
warm cloudy

Science—Animals

polar animals (Penguin, Arctic fox, Orca, Elephant seal,
Polar Bear, Snowy Owl), frozen, camouflaged,
survival. Beaks feathers tails claws paws
flippers fins fur

Geography

Map globe North South East West direction
compass environment Antarctica habitats

RE

Festival special different same culture religion