

## Communication and Language (speaking and listening)

Retell a story once they have developed a deep familiarity with the text; some as exact repetition and some in their own words. Listen to and talk about selected non-fiction books and develop a deep familiarity with new knowledge and vocabulary.

**Show and Tell**—describe events in some detail. Learn a poem every week using poems from the **Poetry Basket**.

## Literacy

Retell by heart **Three Little Pigs**

Spell to write VC and CVC words independently using Phase 2 and 3 graphemes (**writing**). Read simple phrases and sentences made up of words with known letter-sound correspondences and a few exception words (**reading**).

## Mathematics

Experience patterns which show a small group and 1 more. Become more familiar with the counting pattern beyond 20. Explore the composition of odd and even number looking at the 'shape' of these numbers,

## Understanding the World

Comment on images of familiar situations in the past. Know about the life cycle of a human and can talk about how I have changed since I was a baby. Know that there are similarities and differences between others and myself. Know the name of some parts of the body that can be seen. Know how to keep their bodies healthy, e.g., eating healthy food, exercising, screen-time, oral health. Know the names of body parts. Know humans have five senses.



## Christian Values

Term 4 — Trust

Believing in myself

Putting trust in others

Be brave to try new things'



Bible Links:

Jesus calms the storm Mark 4:35-41

Peter walks on water Matthew 14: 28-29

Easter story

## EYFS—Term 4 Seasons

### (Spring)

## Enrichment

St David's Day

St Patrick's Day

Palm Sunday

Easter

World Book Day

## How to help at home

Good attendance

KIRFS—see class page

Reading **at least 5 times a week**

Support learning through the reading and talking about the information on [class blog](#) /page.

## Expressive Arts and Design D/T FOCUS TERM 4

Skill: Making own props/ puppets to retell a story. Folding techniques e.g. fans, aeroplanes, books

Skill: follow instructions to make own play dough.

Cutting Skill: use scissors to cut shapes.

## RE

### Does an Easter garden need a cross?

We will be looking for cross symbols, making and designing crosses, making Easter gardens, reading the Easter story, discussing other things that are special at Easter – hot cross buns and other symbols that are connected with Easter. Linking back to the last half term, this focuses on why the cross is special.

## Physical Development

We will be exploring Dance and learning how to combine different movements together with increased fluency, gaining further body-strength and balance.

## Personal, Social and Emotional Development

We will be exploring how to stay healthy, looking at what healthy choices we can make from eating healthy to making healthy living choices. We will also be discussing how to keep safe and will be exploring what is meant by a safe adult.

## Vocabulary

### Story Making Language Bank

(Key phrases to be used with the Little Pigs)

Once upon a time.....

Early one morning.....

There were three...

They walked.....

The first....

The second...

The third....

Unfortunately...

Luckily....

Huffed and he puffed....

Happily ever after....

### Seasons

Autumn Spring Summer Winter day dark  
light night season moon sun lighter  
darker shadow

### Weather

Hot cold wet dry sunny drizzle snowing  
warm cloudy

### Science—Humans (life cycle of human)

Hygiene, healthy, non -healthy, grow, change,  
germs, 5 senses, teeth brushing, dentist, face,  
hair, leg, human, knee, arm, elbow, back,  
head, toes, ear, hands, eye, fingers, mouth,  
nose, parent, baby, child, adult, grandparent

### History

Before after next past present future today  
tomorrow yesterday timeline

### RE

Easter cross Easter garden crucifixion disciples  
tomb palms Judas wine bread  
temple guards