

PE- Children to come into school in their school PE kit on:

- **Thursday** (MNR- Football)

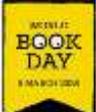
Forest School - Children to bring in warm and waterproof outdoor clothing and shoes to change into

- **Monday** (Forest school)

Homework & how to help at home

- Daily reading with your child.
- Termly spellings
- Please support your child/ren counting in multiples of 2, 5 and 10 and in instantly recalling facts for the 2x, 5x and 10x tables

Enrichment- special days, trips and visitor

Indian dance workshop and Holi celebration	World Book Day	Mother's Day	STEAM trip	Easter Church Service
				
24 th Feb	5 th March	15 th March	19 th March	25 th March

Our Christian Values in the Bible

- Jesus Calms the Storm (Mark 4:35-41)
- Peter Walks on Water (Matthew 14: 28-29)
- The Easter Story (spanning Matthew, Mark, Luke and John)

Owls Class Blog link

<https://www.csfschools.org/learning/classes/>

Chaddleshworth & Shefford C of E Federated Primary Schools



'Living life in all its fullness'



Kingfishers - Year 1 and Year 2

TERM 4

February 23rd – March 27th

2026



This term's Christian value



This term we will be learning to...

Phonics and Reading

Year 2 – Children will be covering the following spelling rules and patterns:

- Adding “ing”, “ed”, “er”, “est” and “y” to words of one syllable ending in a consonant after a single vowel.
- “o” spelt as “a” after “w” and “qu”.
- “sure” as in treasure and “sual” as in usual.
- Adding “es” to nouns and verbs ending in “y”.
- The possessive apostrophe (singular nouns).

Year 1 - Children will be continuing Phase 5, Phase 5c – alternative spellings

- the ‘c’ sound – cat, back, kilt, chord, mosquito, except
- the ‘ch’ sound - church, children, pitch, kitchen
- the ‘f’ sound - face, fluff, dolphin, graph, tough
- the ‘j’ sound - jacket, magic, bridge, large
- the ‘m’ sound - must, summer, comb, thumb
- the ‘n’ sound - new, winner, knit, know, gnome, gnat
- Suffixes “er” and “est” to adjectives where there is no change to the root word.

English writing

- **Year 2** - The children will be focussing on the story “The Barnabus Project” by The Fan Brothers. The children will write a non-chronological report.
- **Year 1** - We will continue our “Curious Quest” with Professor Klunk. Our focus will be descriptive writing, describing characters and locations.

Maths

- **Year 1** – Addition and Subtraction within 20 including doubles, near doubles, counting on, counting back and finding the difference.
- **Year 2** – This term will see a focus on multiplication and division. Please support your child / children in instantly recalling facts for the 2x, 5x and 10x tables. The children will also be learning about fractions – whole, 1/4, 1/2, 3/4 and 1/3 and doubling and halving an amount.

Also see the attached **Key Instant Recall Facts** (KIRFs)

Religious Education (RE)

Key Question

‘Why do different Jewish people believe in God?’

Focus of Study

We will identify similarities and differences between Jewish beliefs about God and other beliefs, either religious or non-religious that they have encountered.

Science

Materials

This term will see a focus on investigating materials and working scientifically to carry out a range of investigations.

➤ Key vocabulary:

waterproof, strong, fragile, absorbent, rough, smooth

Topic – Geography The History of Transport

We will explore how transport has changed through time as well as why these changes have occurred. We will delve deeper into the history of the Great Western railway, Brunel and Stephenson!

- ##### ➤ Key vocabulary: transport, travel, carriage, steam engine, petrol, motor, railway, electric car

Computing

Due to Forest School this term, computing will resume again next term.

Design and Technology

For Design and Technology, the children will be designing and making a wheeled vehicle.

PSHE (Personal Social & Health Education)

Our theme will be “Healthy Me”.

There will be a focus on recognising how to keep safe and be healthy, supporting the children to recognising everyday dangers that they may encounter and how to deal with them if they do including exploring road safety.

Music

Year 1 – Timbre - Recognising and describing different sounds.

Year 2 – More complex circle or partner games e.g. inner and outer circles

MFL (Modern Foreign Language)

There will continue to be a focus on forms of transport as well as learning to count from 30 - 40.