

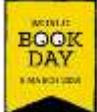
PE- Children to come into school in their school PE kit on:

- **Monday** (Ball Skills)
- **Friday** (Basket Ball)

Homework & how to help at home

- **Reading** - Listen to your child every day and sign their reading record to show that you have read together.
- **Maths** - Your child will be given homework linked to learning in class. Please encourage them to practise the times tables set on **Times Tables Rock Stars** and to memorise the number facts outlined in the **KIRFs** document to support their progress.
- **Spelling Homework** - Each week, your child will receive spellings and practice activities. Please support them in completing these at home.
- **Homework Schedule** - Homework will be given out on **Friday** and should be handed back in on **Friday**.

Enrichment- special days, trips and visitor

Indian dance workshop and Holi celebration	World Book Day	Mother's Day	Ufton Court Tudor trip	Easter Church Service
				
24 th Feb	5 th March	15 th March	18 th March	25 th March

Our Christian Values in the Bible

- Jesus Calms the Storm (Mark 4:35-41)
- Peter Walks on Water (Matthew 14: 28-29)
- The Easter Story (spanning Matthew, Mark, Luke and John)

Owls Class Blog link

<https://www.csfschools.org/learning/classes/>

Chaddleshworth & Shefford
C of E Federated Primary Schools



'Living life in all its fullness'



Owls - Year 3 and Year 4

TERM 4

February 23rd - March 27th

2026



This term's Christian value



This term we will be learning to...

Reading: Our Class Novel this term is **Felicity Fire and The Forever Key** written by **Leon Mitchell**.

We will also

- Read a variety of books and texts that are structured in different ways.
- Read for a range of purposes, and ask questions to improve their understanding.
- Discuss their understanding and explore the meaning of words in context.
- Make comparisons within and across books.
- To make predictions, answer retrieval and inference questions

English Writing

Picture Book: **Flotsam** by **David Wisener**

This term, pupils will engage in the following writing opportunities:

- **Message in a Bottle - Short Letter**
Pupils will write a letter in role, about the mysterious underwater camera and describing their findings.
- **Character Backstory Narrative**
Pupils will select a child from one of the photographs and create an imaginative backstory, considering who they are and why they are on the beach.
- **Persuasive Advert**
Pupils will create a persuasive advert to sell the underwater camera, focusing on audience awareness and persuasive techniques.
- **Grammar Focus** to include: Expanded noun phrases, fronted adverbials with accurate use of commas, conjunctions to express time and cause, apostrophes for possession

Maths

- **Length and Perimeter**
Pupils will measure, convert, and calculate length and perimeter accurately.
- **Fractions**
Pupils will compare, order, and explore fractions, including equivalent, mixed, and improper fractions.
- **Mass and Capacity**
Pupils will develop understanding of measuring mass, capacity and volume, including converting between grams and kilograms, millilitres and litres.
- Also see the attached **Key Instant Recall Facts** (KIRFs)

Religious Education (RE)

Key Question: What do Muslims believe about God and where did Islam start?

Focus of study: Pupils will learn about how and where Islam started, Prophet Muhammad, and the Five Pillars of Islam

Science -Sound

Pupils explore how sounds are made and how they travel through different materials.

Investigations include:

- Identifying how sounds are produced by making a range of objects vibrate
- Observing how vibrations travel through a medium to the ear
- Investigating how pitch changes with the length, thickness or tightness of an object
- Exploring how volume changes with the strength of a vibration
- Recognising that sound becomes fainter as the distance from the source increases

► **Key vocabulary**

sound, vibration, pitch, volume, source, medium, travel, distance, high, low, loud,

Topic – Geography: Europe and Russia

Pupils will develop their place knowledge by locating countries in Europe and identifying Russia within a global context. They will use maps, atlases and globes to explore the position of countries, major cities and key physical features. Pupils will compare human and physical geography across different European regions, considering climate, landscapes, population and land use. They will explore how geographical features influence where people live and how environments can vary across Europe and Russia.

► **Key vocabulary**

Europe, Russia, country, continent, capital city, physical features, human features, climate, population, region, border, atlas, hemisphere

Computing – Coding

Pupils will develop their understanding of coding, learning how to create and debug simple programs using sequences, repetition and logical reasoning.

DT – Cooking Skills

This term, pupils will develop their understanding of cooking and nutrition by learning how to prepare and cook a savoury quiche.

PSHE Jigsaw – Healthy Me

Pupils will explore how to keep themselves fit and healthy, understand food and energy, learn about drugs and their effects, develop knowledge of staying safe and

Music – Junior Music Festival

Pupils will prepare for their participation in the Junior Music Festival 'Making Waves', developing singing, performance, and teamwork skills.

MFL (Modern Foreign Language) French

Pupils will learning about weather & directions, based on Jules Verne's 20,000 Leagues Under the Seas