# NEWSLETTER

Chaddleworth St. Andrew's and Shefford CE Federated Primary Schools

# Living life in all its fullness' John 10:10



# Christian Values: Courage, Compassion, Trust, Friendship, Wisdom, Endurance

#### **Dear Parents and Carers,**

We considered the life of Martin Luther King in Collective Worship this week and wondered what dreams we have for our future. The children thought about being footballers, having a dog and learning how to play the piano. I wonder what your dreams are for your children and how you can support them. Miss Oram, our English Lead, shared a quote from The Reading Framework with us this week of 'Reading for pleasure and how story time and being 'expertly read to' is the 'single most important thing a school can do'. We take great pleasure ourselves in doing this in every class and our 'dream' is that all our families do this at home

too. Do you have memories of being read to? Please let us know what your <u>favourite family books</u> are so we can share them with others,

> Best wishes, Mrs Stephenson Headteacher <u>www.csfschools.org</u>

We have noticed an increase in the number of children with illnesses so thought this government guide might be useful for us all

#### Teach good hygiene habits

Good hygiene stops infections from spreading, which means less disrupted learning time. Teach your child to wash hands properly for 20 seconds, use tissues for coughs and sneezes, and stay away from others when sick. Letting in fresh air can also reduce the spread of airborne viruses. Our e-bug resources for all ages can help you to explain and discuss hygiene habits – and why they are important - to your child or teenager.

#### Know when to keep your child at home

The start of a new term is a good time to familiarise yourself with the symptoms of common illnesses: It's fine to send your child to school or nursery with a minor cough or common cold if they are otherwise well and do not have a high temperature. Know when to keep your child at home (cont.)

But if your child has a fever, they should stay home from school or nursery until they feel better, and the fever has resolved. If they have diarrhoea and/or vomiting, they should stay home for at least 48 hours after the last episode.

It is no longer recommended that children and young people are routinely tested for COVID-19 unless directed to by a health professional. But if your child has tested positive for COVID-19, they should try to stay at home and avoid contact with other people for 3 days after the day they took the test. Children and young people who usually go to school, college or childcare and who live with someone who has a positive COVID-19 test result should continue to attend as normal. If your child has the symptoms of measles (outlined below) and has not had both doses of the MMR vaccine, they should not attend school.

The NHS has a useful guide to help parents decide whether a child is well enough to go to school, based on their symptoms. <u>Is my child to ill for school?</u>

#### Know how to spot the signs

There are other types of illnesses to watch out for at this time of year, including bacterial infections such as scarlet fever. Although we see cases throughout the year, cases usually peak in the late winter and early spring.

The most common symptoms of scarlet fever include sore throat, fever, swollen neck glands, a bumpy rash on the chest and tummy with a sandpaper-like feel, flushed cheeks and "strawberry tongue". If you suspect your child has scarlet fever, contact your local GP. Stay away from nursery or school for 24 hours after the first dose of antibiotics.

We are currently seeing the number of cases of measles and mumps increasing in all parts of the country.

Please continue reading the blog by clicking: <u>HERE</u>

#### Bags2School—Wednesday 24th January

Please bring any bags of unwanted clean textiles to school. Donations can be left in the bike shelter ready for the collection on Wednesday morning. As well as raising funds for the school it also helps the environment by diverting unwanted textiles away from landfill. To find out more information on the positive impact Bags2School has please click

<u>HERE</u>

### **Bell Ringing Opportunity**



#### **Golden Moments**

'Finding out what we are going to be doing on our trip to Ufton Court' 'Watching one of our Red Kites Play Leaders helping Robins when something didn't go as planned!' 'Netball!!!' 'Going on our welly walk'

## **Christian Value**

Trust

# **The Big Question**

The children have been thinking about what 'Trust' is and have started a list of attributes: Reliable Sensible Respectful Helpful Faithful What would you add to the list?



#### **Class Blogs** Do have a look at the updated class blog pages to find out about your child/ren's learning this week.

**Robins Class Blog** 

**Owls Class Blog** 

Kingfishers Class Blog

Red Kites Class Blog

Diary Dates	
January	
Wed, 24th	Bags2Schools
Thurs, 25th	Red Kites to Arlington Arts invited to watch Trinity's technical rehearsals for Breakout 9am - 10.30am
	Archery at Park House 3pm—6pm (6 participants from Red Kites)
Fri, 26th	Owl Class Extended Day Visit to Ufton Court
Wed, 31st	LIBRARY VAN
	School Nurse visit for Reception NCMP/ Hearing Screen
	Rev. Mike Griffiths Induction Service 7pm at Brightwalton Church
February	
Thurs, 1st	Speed Stacking at Park House 3pm—6pm (6 participants from Owls)
Fri, 2nd	NSPCC Number Day
Tues, 6th	Safer Internet Day Speed Stacking at Park House 3pm—6pm (6 participants from Kingfishers)
Wed, 7th	Red Kites Wellbeing Workshop 10am PTFA Meeting 3.30pm at School
Thurs, 8th	Owls music rehearsal at Stockcross 1pm—3pm
Sat, 10th	Chinese New Year
12th—16th	HALF TERM 13th Shrove Tuesday 14th Ash Wednesday
March	,
Fri, 1st	St David's Day
Thurs, 7th	World Book Day
Sun, 10th	Mothering Sunday/Start of Ramadan
Sun, 17th	St Patrick's Day
Mon, 18th	Owls Music Concert at The Hexagon, Reading
Sat, 23rd	Purim
Sun, 24th	Holi
Wed, 27th	Church Service
	Easter Egg Hunt
Thurs, 28th	INSET
28th—5th	Easter Holiday
April	29th Good Friday 31st Easter Sunday
April	
Mon, 15th	First day of Summer Term
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