

Friday 23rd May 2025

Community, Compassion, Courage, Trust, <u>Perseverance,</u> Thankfulness

Chaddleworth and Shefford Federated CE Primary Schools 'Living life in all its fullness' John 10:10

Dear Parents and Carers,

It has only been a short 5-week term, but wow we have been incredibly busy! This week has been our annual 'Science week' and it began with us linking our Christian value of perseverance with the work and inventions of so many Scientists that we are incredibly grateful for! Sully and Eleanor shared a story about Evolution and Change with us all where the children



learnt about how the peppered moth adapted and changed over time due to its surroundings and the impact of industrialisation.

Science week has seen collaboration, prediction making, investigation, conclusion drawing and lots of fun too! Thank you to Mrs Chapman for all your preparation and organisation for such an exciting week packed full of Science!

I hope your bank holiday weekend and half term break are full of lovely things,

Ms Munday Acting Headteacher www.csfschools.org

Science week...

Mrs Chapman has been busy preparing information, resources and activites for everyone across the school to embrace the theme of this year's Science week, 'Adapt and Change'. Here's a snapshot of what everyone has been getting up to...

Robins

Science week this year, it was all about animal adaptation.... what a big word that it is! "What does adaptation mean?" We talked about animals being the best they can be for their environment, for example giraffes with their long legs and a long neck to reach up to the tallest trees to get food"



Robins loved taking part in some under the sea yoga on Monday and then on Tuesday used their knowledge of adaptation to create their very own animals out of junk modelling, thinking carefully about what habitat their animal would live in, with comments like;

"I'm going to need a long neck to reach the tall trees" "Mine lives under the sea, it needs fins"



Kingfishers



We started our Science week by looking at how animals have adapted to suit where they live. We matched the fact cards to the animals. The children then found out how an elephant had adapted and drew some diagrams. We then looked at what had happened to our cress that we planted last week. Some was grown in the light, some was grown in the dark and some was grown in

the fridge. For each place the cress was grown in, there were two trays. One tray where the seeds were watered and one tray where the seeds weren't

watered. Linking our cress and our sunflowers the children discovered that seeds need water, sunlight and warmth to grow into healthy plants.

The children also designed and made bridges that would strong enough to hold a toy car. This linked our design and technology with science. We used our knowledge of materials from earlier on in the year to help us. The testing with the cars will be carried out after the holidays!





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Our Science week has been jam packed with investigations and research. To start the week we explored how animals have adapted and created posters to inform people of these adaptations. Following on from this, we created our own creatures who had adapted to their environment and then wrote a double page spread all about them.



On Thursday, we made mini rockets and tested how far they could go. After our first attempt, we adapted the rockets to see if they would go further. Some children were successful, but others struggled to beat their first distance!

Seb shared that he, "enjoyed making the rockets because we got to adapt them every time."

Friday was the last day for our plants. We drew and discussed how they had changed over the last few weeks and why these changes may or may not have happened. Our final piece of science was to investigate what happens when we flush certain materials down the toilet. We put different materials into bottles of water and observed over the whole day what would happen. At the end of the day we discovered why it's not a good idea to put plastic and wet wipes down the toilet!



Red Kites & House meetings

On Thursday afternoon, we joined our houses and completed an enquiry about dunking biscuits! Red Kites shared that they "enjoyed dunking the biscuits",

"enjoyed doing experiments. It was fun", "enjoyed finding out about evolution" and "liked discovering the new books and reading about evolution".



NSPCC PANTS learning...

This week everyone has been learning again with Pantosaurus, talking PANTS and having conversations about staying safe.



Let's talk PANTS with Pantosaurus! | NSPCC Pantosaurus even has a catchy song to share. Click on

the image to share the song together...



Wildlife photography...

We are incredibly excited to share that...

Everly's fantastic photo won the competition! She was over the



moon when she found out and wanted to say thank you to anyone who voted!

'Hawthorne Shield Bug' Everly, age 4.



Sporting achievements...

We were celebrating again in worship this week, where trophies and medals were shared for impressive sporting achievements earned through perseverance and hard



work! A big well done to Hollie and Quinn on their football medals, Sullivan for his football tropihies and Henry for his rugby TREDS award.



Mini tennis... A group of year 3 and 4 children represented our school at the mini tennis held at Park House on Thursday. Every child showed great TREDS throughout the event! (Teamwork, Respect, Enjoyment, Discipline, Sportspersonship) All the hard work took them through their league games and into... the final, coming away with hard earnt silver medals all round! Well done to everyone who played.



<u>Our class worship Bible passage focus...</u>

'Lay aside every weight, and the sin which so easily ensnares us, and let us run with endurance the race that is set before us'. Hebrews 12:1

BIG question 'Can you think of a 'race' you are running, or have run?' (the race being a challenge you've persevered with)



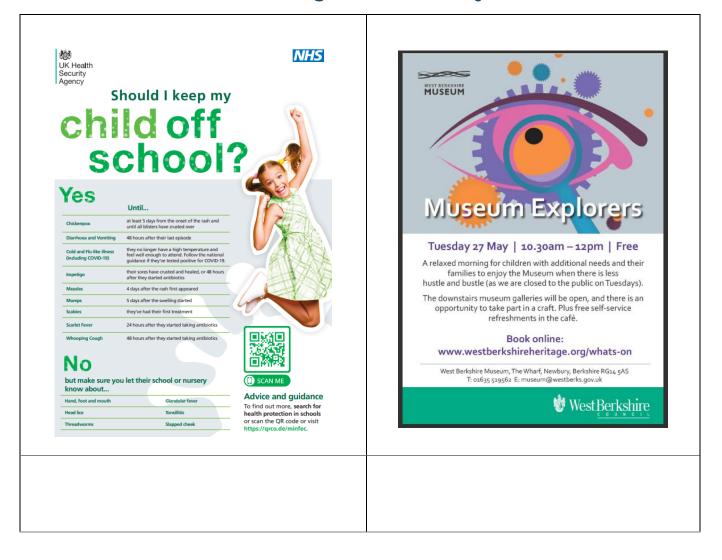
CSF Schools Newsletter

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Website: <u>www.csfschools.org</u> Email: office@csf.w-berks.sch.uk

Parent and carer community news and information...



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Help your pupils be active over half term with these free active challenges.

https://haktive.com/at-home

There are many ways you can support their activity over the holidays... Just share the link with parents through a newsletter or noticeboard or give your pupils a sheet with some of the challenges on. Do some of the challenges in class and ask them to do it for homework or just have some fun with them.





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